

ID	Start time	Completion time	Email
1	4/23/18 12:48:56	4/23/18 12:52:10	anonymous
2	4/24/18 15:12:55	4/24/18 15:19:45	anonymous
3	4/27/18 15:55:32	4/27/18 16:27:13	anonymous
4	5/1/18 8:40:28	5/1/18 8:49:25	anonymous
5	5/1/18 13:57:02	5/1/18 14:01:00	anonymous
6	5/2/18 14:59:01	5/2/18 15:07:33	anonymous

The Induction Program's

What are some of the benefits you received from the program?	Please rank the services	The design of the Induction Program	The Induction Program
I felt that more time should have been spent on the program.	Exceptional	Strongly Agree	Strongly Agree
Some of the benefits I have received from the program.	Exceptional	Agree	Strongly Agree
My mentor provided me with the necessary support.	Insufficient	Disagree	Disagree
I did not find any challenges during the program.	Sufficient	Agree	Agree
I loved working with my mentor.	Exceptional	Strongly Agree	Strongly Agree
It was instructional to visit the program.	Exceptional	Agree	Neutral
She was able to help me with my research.	Sufficient		

None

Meeting once a week can be a feat. Perhaps the amount of times we are required to meet can be a little n

1. provide relevant PD's to our area of education 2. provide mentors who can offer advice from experienc

After being an Intern and then going through my Induction I feel a lot may have repeated. I also changed s

Induction thorough FUSD has been extremely helpful!

Even though I had to switch mentors, it was a seamless integration and I benefited from both mentors.

When going out on observations to put me in a class that is similar to mine.

NA

Tailor the program to meet individual needs, and always send calendar invites for every meeting candidate

Overall, it was a good experience. I did enjoy the guest speakers. I really enjoyed the spaker in February "I

3. program coordinators and full time support providers should visit participating teachers classroom support providers often, not by choice and that made it hard to open up to so many different people, esp

s occasionally to get a first hand view of who and what they are teaching 4. modify paper work and pla
pecially when most where not Moderate Severe teachers before so they had a harder time to learn abou

anning in One Note for teachers who don't teach gen ed. 5. Mentors school schedules should be aligned
it my class and area of teaching. So in a sense I feel I taught them more about my class. The last support

l to participatin gteachers school schedules so PT's won't have to wait around for an hour until SP is avai

able to meet. 6. Stop providing candy and junk food at PD's and offer healthy alternatives 7. Create i

nduction cohorts during PD's by having those teaching the same population sit together all year long, su

ch as all mod/sev teachers sit together, all high school teachers it together, etc...